QUARTER 1
FAMILY EVENTS

<table>
<thead>
<tr>
<th>Event Title</th>
<th>Date &amp; Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>Back to School Night</td>
<td>September 10, 2019</td>
<td>Classrooms</td>
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<tr>
<td>Registration for English Classes</td>
<td>September 12, 2019</td>
<td>School Library</td>
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<tr>
<td>SPP Meeting</td>
<td>October 14, 2019</td>
<td>School Library</td>
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<tr>
<td>Chick-fil-A Night</td>
<td>September 19, 2019</td>
<td>School Cafeteria</td>
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Support for Families
The following supports may be available to families during family engagement events:
- Childcare and transportation
  - Event offered during flexible times
  - Interpreters (upon request) Interpretadores disponibles si se necesitan

SHARED DECISION MAKING AND INFORMATION SHARING

All Title I schools engage families in the shared decision making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:

- Work with school staff to develop the Family Engagement Compact and provide ongoing feedback for compact revisions.
- Provide input and feedback on the school’s Title I family engagement budget.
- Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- Offer comments and/or express concerns about the School Progress Plan.
- Attend the Annual Title I Parent/Family Meeting.

School staff will be accessible to parents via conferences, email, or phone between 8:25 a.m. and 3:25 p.m.

2019-2020 TITLE I
FAMILY ENGAGEMENT COMPACT

Baltimore Highlands
9-3-2019

Principal: Brian Williams
Assistant Principal(s): Dana Bisker, Lori Widney
4200 Annapolis Road
Halethorpe, Md. 21227
410-887-0919

Title I Family Engagement Liaison:
Martha Albornoz

BCPS Board Policy and Rule 1270
The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.
**SCHOOLWIDE FOCUS**

**School Progress Plan Strategic Initiatives**

**Reading**
Teachers will use rich tasks that are aligned to the Reading standards, focusing on questioning and written responses.

**Mathematics**
Teachers will plan and create rich task that are aligned to the Math standards, focusing on mathematical reasoning and problem solving.

**Climate**
To improve teacher’s capacity to address the behavioral, social and emotional needs of marginalized students, so they have a strong sense of belonging within our school.

**ACADEMIC GOALS AND KEY ACTIONS**

<table>
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<tr>
<th>Goals</th>
<th>Key Actions</th>
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<tr>
<td>Reading/Language Arts Raising the Bar</td>
<td>Teachers will model and provide rich tasks that require students to use relevant text evidence.</td>
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<tr>
<td>By 2020, 26% or more students will achieve ELA proficiency on the MCAP assessment.</td>
<td>Closing the Gap: Foundational skills will be addressed through Guided Reading.</td>
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<tr>
<td>Mathematics Raising the Bar</td>
<td>Rich tasks will be used to promote mathematical reasoning and problem solving.</td>
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<tr>
<td>By 2020, 20.75% or more students will achieve Math proficiency on the MCAP assessment.</td>
<td>Close the Gap: The CRA model will be used to ensure access to grade level content.</td>
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<tr>
<td>Climate</td>
<td>Teachers will intentionally build classroom climates that promote a sense of belonging and high expectations for marginalized students.</td>
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<tr>
<td>By 2020, the percent of students not chronically absent will increase to at least 89%.</td>
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**AT HOME**

**Families will:**
- Read with students for 20 minutes each night and ask questions to check for understanding about what students read.
- Help students use the math problem solving protocol when students are asked to answer a word problem. This protocol will be reviewed with parents and sent home to use as a model to help assist students at home.
- Use the Virtues Language at home to reinforce the language that will be used school-wide through our Character Education Program. The list of virtues that will be taught this year will be sent home to parents.
- For students involved in the RISE program (1 and 2), parents will review the bi-weekly RISE Progress Reports and sign and return to school with your child.
- Review homework assignments, classwork assignments and BCPS One for student grades weekly.
- Try to attend or send a representative to attend family events.

**AT SCHOOL**

**Students will:**
- Read independently in text that is on grade level to improve fluency and comprehension.
- Use the problem-solving protocol when answering word problems that will demonstrate their understanding and explain their mathematical reasoning in their Math writing journals.
- Follow the expectations set forth in the Code of Conduct and use the Virtues Language when interacting with their peers and teachers.
- Tell a family member something new you learned in school each week.
- Complete classroom and homework assignments.
- Ask for help from teachers and family when having trouble with school work or peers.
- Bring home communications from school

**AT SCHOOL**

**The school will:**
- Treat students, parents and family members with respect.
- Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- Offer family workshops and resources that to reinforce learning at home.
- Provide high-quality instruction using strategies that have proven to be successful.
- Provide families with information regarding BCPS and state curriculum and assessments.
- Build partnerships with outside agencies and businesses to provide additional resources for families.
- Provide conference availability times to parents/families for conferences on November 22, 2019.
- Provide volunteer opportunities.
- Distribute the Right to Know letter to all families.